Requirements and Recommendations for Implementing The Student Learning Objective Process

| ine Student Learning Objective Process | |
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| Required: | Recommended: |
| Initial Creati | on of the SLO |
| District establishes SGM plan to include a minimum of 2 SLOs for teachers in non-tested grades/subjects representative of the teacher's schedules | 2-4 SLOs for all teachers using locally determined measures, proportional and representative of each teacher's schedule |
| Teacher gathers baseline data for each student represented in the SLO (through previous assessments or a preassessment) | |
| Teacher analyzes baseline and trend data in determining SLOs | Refer to the Sample Template for the Analysis of Student Data |
| Teacher uses the Student Learning Objective Template when writing SLOs | |
| Teacher identifies a rigorous and attainable growth target | Identify rigorous and attainable tiered targets |
| Teacher selects rigorous and appropriate assessments (not developed by the individual teacher) | Consult the Guidance on Selecting Assessments in identifying high-quality assessments Complete the Checklist for Selecting Appropriate Assessments When no commonly provided assessment exists (e.g., assessments utilized in the same manner and subject across multiple teachers), districts and ESCs support teams of teachers in writing team-created common assessments |
| The SLO is | s Approved |
| Teacher submits the Student Learning Objective Template for approval of SLOs by the end of November or date determined by the LEA | Teacher submits the Student Learning Objective Template for approval of SLOs no later than mid-October to allow for accurate baseline/pre-test data and revision if needed |
| Evaluator or committee uses the Student Learning Objectives Checklist to approve the SLO or return the SLO to the teacher with required revisions specified | Local, existing committee reviews and approves SLOs using the Student Learning Objectives Checklist |
| The SLO is | Monitored |
| | Teacher administers assessments to determine progress toward the growth target(s) Teacher and evaluator monitor progress toward growth target(s) through mid-year check meetings |
| The SLO | is Scored |
| Teacher administers a final assessment at the end of the interval of instruction to determine growth | |
| Teacher rates and scores the individual SLO by using the SLO Scoring Template to determine attainment of students' growth targets and the final rating for individual SLOs | |
| Teacher submits results to evaluator by mid-April in order to meet review deadline of May 1 | Evaluator conducts a final meeting to discuss SLO scores and lessons learned |
| Evaluator uses ODE guidance to combine SLO scores for input into a TDES, which will in turn appropriate the appropriate | Local decision for who will be responsible for combining and entering SLO data into a TDES. |

input into eTPES which will in turn compute the aggregate

LEA rating score



and entering SLO data into eTPES