

**ZANESVILLE CITY SCHOOLS
SPECIAL BOARD OF EDUCATION MEETING
August 5, 2019
7:00 a.m.**

1. Call to Order – President

2. Pledge of Allegiance

3. Roll Call

_____ Bunting _____ Coulson _____ Curry _____ French _____ Swope

4. Reading of Notice

The purpose of the special board meeting is (#1) to discuss personnel, and (#2) any other business which may lawfully be considered at this meeting.

Open session will be held to approve any resolutions.

5. Resignation – Classified

Accept the resignation of Heidi Smith, Zanesville Middle School, effective July 31, 2019. Reason for resignation is personal.

_____ moved and _____
seconded the adoption of the motion, and roll call resulted.

_____ Coulson _____ Curry _____ French _____ Swope _____ Bunting

6. Employment – Certificated

Approve the following certificated personnel for the 2019-2020 school year, pending appropriate certification requirements and background checks:

Amanda Garretson – ELA/Soc. Stud. Teacher at John McIntire Elementary

Experience: 0 **College:** Ohio University

Effective Date: August 7, 2019 **Amount:** BA

10. Supplemental Contracts

Approve the following supplemental resignations for the 2019-2020 school year:

Name	Position	Reason
Brenda Watson	9 th Grade Volleyball Coach	Personal

Approve the following Supplemental Contracts for the 2019-2020 School year:

Name	Sport/Bldg.	Position	Exp.	Class	Stipend
Ryley McGee	7 th Grade Football	Coach	0	VIII	\$1,702.00

_____ moved and _____
seconded the adoption of the motion, and roll call resulted.

_____ Coulson _____ Curry _____ French _____ Swope _____ Bunting

11. Resolution Adopting a Calamity Day Alternative Make Up Plan

NOW THEREFORE BE IT, AND IT IS, HEREBY RESOLVED that Zanesville City Schools Board of Education hereby approves the following plan and authorizes its filing with the Ohio Department of Education.

PLAN FOR ALTERNATIVE MAKE-UP OF CALAMITY DAYS

Pursuant to Ohio Revised Code section 3313.482, the board of education of the Zanesville City School District hereby authorizes the following plan to allow students of the district to access and complete classroom lessons in order to fulfill up to a maximum of the number of hours that are the equivalent of three school days because of the closing of schools for any of the reasons specified in section 3313.482.

- 1) This plan is submitted, pursuant to approval of the board of education, prior to August 1.
- 2) This plan includes the written consent of the teachers' employee representative as designated under division (B) of section 4117.04. Such consent is on file in the official file of the board of education and is hereby incorporated into this plan as if specifically rewritten.
- 3) Not later than November 1 of 2019-2020 school year, each classroom teacher shall develop a sufficient number of lessons for each course taught by that teacher with such lessons requiring, in the judgment of the teacher, an amount of time equal to or greater than the number of hours that are the equivalent of three school days in such teacher's class.

- 4) The teacher shall designate the order in which the lessons are to be posted on the district's web portal or web site.
- 5) Teachers will update or replace such lessons as necessary throughout the school year based on the instructional progress of students.
- 6) As soon as practicable after an announced school closure authorized under section 3313.482, the appropriate administrator may direct staff to make the designated lessons available on the district's portal or website. Each lesson shall be posted for each course that was scheduled to meet on the day of the school closing.
- 7) Each student enrolled in a course for which a lesson is posted shall be granted a two-week period from the date of posting to complete the lesson. If the student does not complete the lesson within this time period, the student will receive an incomplete or failing grade unless a reason sufficient to the teacher is provided.
- 8) Students without access to a computer shall be permitted to complete the posted lessons at school after the reopening of school. Students utilizing this option will be granted two weeks from the date of reopening to complete such lessons. If the student does not complete the lesson within this time period, the student will receive an incomplete or failing grade unless a reason sufficient to the teacher is provided. The district will provide access to district computers before, during, or after the school day (provided that the equipment is available and accessible at those times) or may provide a substantially similar paper lesson in order for students to complete the assignments.
- 9) The board of education hereby authorizes "blizzard bags," which are paper copies of the lessons posted online. Teachers shall prepare copies approximating the content of the online lessons and shall update such paper copies when updating any of the online lessons. "Blizzard bags" shall be distributed to all students by not later than December 1 of the school year or such other date as may be selected by the Superintendent. Students shall submit completed lessons to the teachers assigning such lessons not later than two weeks after the date of school closing for which the "blizzard bag" lessons are assigned.

_____ moved and _____
 seconded the adoption of the motion, and roll call resulted.

_____ Curry _____ French _____ Swope _____ Bunting _____ Coulson

12. SLO Readers

Approve the following as SLO Readers for the 2019-2020 school year. The Readers will get paid \$15.00 for each person/SLO, not per reading:

NAME	BLDG	NAME	BLDG	NAME	BLDG
Dawna Young	JME	Lori Hickman	JME	Hillary McGee	JME
Sarah Gantzer	NRE	Trisha Bell	NRE	Melissa Nelson	NRE
Tara Neptune	ZGE	Lisa Clark	ZGE	Kristen Hoffer	ZGE
Alyssa Keeley	ZGE	Dee Peyton	ZGE	Tami Fike	ZGI
Emily Brady	ZGI	Diana Donahue	ZGI	Kathy Stilwell	ZGI
Amy Donato	ZGI	Cindy Weaver	ZGI	Wilma Lawn	ZGI
Judy Tolley	ZMS	Katie Sites	ZMS	Nicole Karch	ZHS
Natashia Woerner	ZHS	Katrina Derry	ZHS	Heather McFerren	ZHS
Teresa Zachariah	ZHS	Elizabeth Wright	ZHS		

_____ moved and _____
 seconded the adoption of the motion, and roll call resulted.

_____ French _____ Swope _____ Bunting _____ Coulson _____ Curry

13. Literacy Collaborative Coaches 2019-2020

Resolution to approve the following teachers as Literacy Collaborative Coaches for the 2019-2020 academic year. Responsibilities include providing professional development to teachers in their schools using the knowledge and skills learned through training. The supplemental pay is \$2000 for the academic year.

JME	Lisa Melsheimer	Trudy Cultice
NRE	Sarah Gantzer	Melissa Nelson
ZG	Tara Neptune	Emily Brady
District	Megan Witucky	

_____ moved and _____
 seconded the adoption of the motion, and roll call resulted.

_____ Swope _____ Bunting _____ Coulson _____ Curry _____ French

14. Math Literacy Coaches 2019-2020

Resolution to approve the following teachers as Math Literacy Coaches for the 2019-2020 academic year. Responsibilities include providing professional development to teachers in their schools using the knowledge and skills learned through training. The supplemental pay is \$2000 for the academic year:

JME	Lisa Norris	Samantha Balo
NRE	Karen Moore	Kathy Clapper
ZG	Megan Moore	MacKenzie Tyson
ZMS	Molly Denton	
ZHS	Sabrina Penrose	

_____ moved and _____
seconded the adoption of the motion, and roll call resulted.

_____ Bunting _____ Coulson _____ Curry _____ French _____ Swope

15. Unpaid Leave of Absence

Approve and unpaid leave of absence for Alexandra Andrews, Preschool Teacher at Zane Grey Elementary, effective for the 2019-2020 school year. Reason for leave is child care.

_____ moved and _____
seconded the adoption of the motion, and roll call resulted.

_____ Coulson _____ Curry _____ French _____ Swope _____ Bunting

16. Adjournment

BE IT RESOLVED, that the Zanesville City Schools Board of Education meeting is adjourned.

Time: _____ a.m./p.m.

_____ moved and _____
seconded the adoption of the motion, and roll call resulted.

_____ Coulson _____ Curry _____ French _____ Swope _____ Bunting