

**ZANESVILLE BOARD OF EDUCATION
SPECIAL MEETING**

August 5, 2020

Mrs. French called the meeting to order @ 6:00 p.m. Those answering roll call: Mr. Baldwin, Mr. Bunting, Mrs. French, Mr. Hickman, Mr. Swope. Also present were Mr. Baker, Superintendent and Mr. Young, Treasurer.

Reading of Notice

The purpose of the special board meeting is (#1) to discuss personnel, (#2) the school re-opening plan and (#3) any other business which may lawfully be considered at this meeting.

Open session will be held to approve any resolutions.

#20-200 EMPLOYMENT – CERTIFICATED

Mr. Bunting moved and Mr. Swope seconded to approve the following certificated personnel for the 2020-2021 school year, pending appropriate certification requirements and background checks:

Branden (Brandy) Morrison – Art Teacher at John McIntire and National Road Elementary
Experience: Step 7 College: Muskingum College
Effective Date: August 21, 2020 Amount: BA+150

Kandee Dille – ELA Teacher at Zanesville High School
Experience: Step 0 College: Muskingum College
Effective Date: August 21, 2020 Amount: BA

Those voting aye: Mr. Bunting, Mrs. French, Mr. Hickman, Mr. Swope, Mr. Baldwin. President declared motion carried.

#20-201 EMPLOYEE TRANSFER

Mr. Swope moved and Mrs. French seconded to approve the transfer of Megan Weingart, 1st Grade Teacher at Zane Grey Elementary to reflect the position of Assistant Principal at Zane Grey Intermediate, pending appropriate certification and background check. Rate of pay will be AP10(0-4), Step 0, effective August 6, 2020.

Those voting aye: Mrs. French, Mr. Hickman, Mr. Swope, Mr. Baldwin, Mr. Bunting. President declared motion carried.

#20-202 TRANSFER - CERTIFICATED

Mr. Swope moved and Mr. Bunting seconded to approve the transfer of Anthony Reicher, part-time Teacher at Zanesville High School to reflect full time teacher at Zanesville High School, effective August 21, 2020. Salary will be BA, Step 0 from appropriate salary schedule pending proper certification and background check.

Approve the transfer of Terri Lightle-Brown, Title I Teacher at John McIntire Elementary to 1st Grade Teacher at John McIntire Elementary, effective August 24, 2020, pending background check and proper certification. Rate of pay to remain the same.

**ZANESVILLE BOARD OF EDUCATION
SPECIAL MEETING**

August 5, 2020

Approve the transfer of Jodi Riggle, 3rd Grade Teacher at National Road Elementary to reflect 1st Grade Teacher at National Road Elementary, effective August 24, 2020 pending background check and proper certification. Rate of pay to remain the same.

Those voting aye: Mr. Hickman, Mr. Swope, Mr. Baldwin, Mr. Bunting, Mrs. French. President declared motion carried.

#20-203 VOLUNTEER

Mr. Swope moved and Mr. Hickman seconded to approve the following Volunteer for 2020-2021 school year.

First Name	Last Name	Sport	Position	Class	Exp
Eric	Walker	ZHS Girls Soccer	Volunteer		

Those voting aye: Mr. Swope, Mr. Baldwin, Mr. Bunting, Mrs. French, Mr. Hickman. President declared motion carried.

#20-204 BUSINESS ADVISORY COUNCIL PLAN

Mr. Swope moved and Mr. Bunting seconded to approve the attached Business Advisory Council Plan for 2020-2021.

Those voting aye: Mr. Baldwin, Mr. Bunting, Mrs. French, Mr. Hickman, Mr. Swope. President declared motion carried.

#20-205 SCHOOL CALENDAR FOR 2020-2021

Mr. Swope moved and Mr. Bunting seconded to approve the attached adjusted school calendar for the 2020-2021 school year. Approval of this adjusted calendar will make effective start dates for new certificated personnel August 21, 2020 and for certificated transfers August 24, 2020.

Those voting aye: Mr. Bunting, Mrs. French, Mr. Hickman, Mr. Swope, Mr. Baldwin. President declared motion carried.

#20-206 ZANESVILLE CITY SCHOOLS REOPEN/RESTART PLAN

Mr. Swope moved and Mr. Bunting seconded to approve the attached Zanesville City Schools Reopen/Restart Plan for year 2020-2021.

Those voting aye: Mrs. French, Mr. Hickman, Mr. Swope, Mr. Baldwin, Mr. Bunting. President declared motion carried.

#20-207 POLICY ITEMS FOR ADOPTION

Mr. Swope moved and Mrs. French seconded to approve the following policies for adoption:

Policy 5200	Attendance
Policy 5460.02	Students At-Risk of Not Qualifying for High School Diploma - NEW
Policy 8450.01	Protective Facial Coverings During Pandemic/Epidemic Events - NEW

Those voting aye: Mr. Hickman, Mr. Swope, Mr. Baldwin, Mr. Bunting, Mrs. French. President declared motion carried.

**ZANESVILLE BOARD OF EDUCATION
SPECIAL MEETING**

August 5, 2020

#20-208 ADJOURNMENT

Mr. Swope moved and Mr. Bunting seconded that the Zanesville City Schools Board of Education meeting is adjourned @ 6:10 p.m.

Those voting aye: Mr. Baldwin, Mr. Bunting, Mrs. French, Mr. Hickman, Mr. Swope. President declared motion carried.



PRESIDENT



TREASURER

**ZANESVILLE CITY SCHOOLS
ZANESVILLE, OHIO
2020-2021 SCHOOL CALENDAR**

New Teacher Workshop	Friday, August 21, 2020
In-Service Day	Monday, August 24, 2020
In-Service Day	Tuesday, August 25, 2020
Professional Development Day	Wednesday, August 26, 2020
Student Phase-In Days	August 27 – September 4, 2020
Zanesville High School Parent/Teacher Conference Evening (Remote)	Monday, November 2, 2020
Zanesville Middle School Parent/Teacher Conference Evening (Remote)	Tuesday, November 3, 2020
Preschool/Elementary Parent/Teacher Conference Evening (Remote)	Wednesday, November 4, 2020
Preschool/Elementary Parent/Teacher Conference Evening (Remote)	Monday, November 9, 2020
Zanesville High School Parent/Teacher Conference Evening (Remote)	Tuesday, November 10, 2020
Zanesville Middle School Parent/Teacher Conference Evening (Remote)	Thursday, November 12, 2020
In-Service/PD Day	Friday, January 15, 2021
Zanesville Middle School Parent/Teacher Conference Evening (Remote)	Tuesday, March 16, 2021
Zanesville High School Parent/Teacher Conference Evening (Remote)	Wednesday, March 17, 2021
Preschool/Elementary Parent/Teacher Conference Evening (Remote)	Thursday, March 18, 2021
Preschool/Elementary Parent/Teacher Conference Evening (Remote)	Monday, March 22, 2021
Zanesville High School Parent/Teacher Conference Evening (Remote)	Tuesday, March 23, 2021
Zanesville Middle School Parent/Teacher Conference Evening (Remote)	Wednesday, March 24, 2021
In-Service/ PD Day	Friday, March 26, 2021
Last Day for Students	Thursday, May 27, 2021
Teachers Last Day	Friday, May 28, 2021
Commencement	Saturday, May 29, 2021

SCHOOL WILL NOT BE IN SESSION ON THE FOLLOWING DAYS

September 7, 2020	Labor Day
November 11, 2020	Veterans' Day
November 25, 2020	P/T Exchange Day
November 26, 27, 30, 2020	Thanksgiving Recess
December 21, 2020 – January 1, 2021	Holiday Recess
January 18, 2021	Martin Luther King Day
February 15, 2021	Presidents' Day
March 26, 2021	P/T Exchange Day
April 2 - 5, 2021	Spring Break
May 31, 2021	Memorial Day

This calendar is subject to change as a result of gubernatorial, Ohio General Assembly, and/or State Department of Education directive. Days required to be made up due to calamity will be scheduled for April 5, 2021, May 28, 2020, June 1, 2, 3, 4, 2021. Additional Instructional Days required to be made up pursuant to R. C. 3317.01 (B) shall, as needed, be scheduled sequentially on weekdays beginning with June 8, 2020.

Grading Periods Elementary Schools, Middle & High Schools

Friday, October 30, 2020
Friday, January 15, 2021
Friday, March 26, 2021
Thursday, May 27, 2021

Tentative 8/7/2020

Resolution # 20-205

Zanesville City Schools

Business Advisory Council Plan: Academic Year 2020 - 2021

Mission:

The mission of the Zanesville City Schools Business Advisory Council is to develop an ongoing collaboration between the school district and the business and industry community. The school district values its relationships with the business and industry community and knows it is important to foster these relationships as a means to enhance the college and career readiness of students. Members of the Business Advisory Council provide valuable input regarding essential skills students will need, employment trends in business and industry, and assist the school district in creating additional business and industry networks.

Membership:

Section: ORC 3313.82: Zanesville City Schools District Board of Education established a Business Advisory Council (BAC) in 2017 and updated and revised board policy on February 22, 2018, to meet the new obligations of such a committee. The ZCS District Business Advisory Council will be comprised of representatives of the local business community, at least one representative of the ZCS District Board of Education, and representatives of the ZCS District administrative team. The ZCS District BAC shall operate in accordance with the standards established by the Superintendent of Public Instruction. The ZCS District Board of Education and the ZCS District BAC shall annually develop and file with the Ohio Department of Education a joint statement describing how the Board and the Council have fulfilled their responsibilities in accordance with Board policy and State law.

2020 - 2021 Zanesville City Schools Business Advisory Council Members:

BAC Member	Employer	Industry
Bob Kessler	Kessler Sign Company	Advertising/Marketing
Vicky French	Retired	Education/BOE
Donald Scott Moyer	Merrill Lynch Wealth Management	Finance/Investment
Tom Price	Young Insurance Agency	Insurance
Dana Matz	Zanesville-Muskingum Co. Chamber	Chamber of Commerce
Kyle Witucky	Stubbins, Watson, Bryon, & Witucky	Attorney/Law
Rob Sharrer	Varsity Title	Real Estate Title
Chris Schoelles	Genesis Healthcare Systems	Healthcare/Medical
Julie Metzger	Ohio Means Jobs	Career/Vocations
BJ Smith	AT & T	Communications
Kyle Baldwin	Ascent Resources	Geology/BOE
Ashlee Wheeler	Genesis Healthcare Systems	Healthcare/Medical

2020 – 2021 Zanesville City Schools Employees Business Advisory Council Members:

BAC Member	Title
Doug Baker	Superintendent
Mike Young	Treasurer
Steve Foreman	Assistant Superintendent
Kevin Appleman	Executive Director of Operations
Matt Hittle	Director of B & G/Transportation
Chad Grandstaff	ZHS Principal (Interim)
Robert Dalton	ZMS Principal
Jeff Moore	ZCHS Principal/Director
Carrie Bunting	ZCHS EMIS

Resolution # 20-204

Responsibilities:

Sections: ORC 3313.82, ORC 3313.821 (A): The ZCS District Business Advisory Council (BAC) advises the board on the delineation of employment skills and the development of curriculum to instill skills including, but not limited to:

- Engineering
- Bio Medical Sciences
- Computer Science
- Robotics
- Vocational Skills
- Employment Soft Skills
- Agriculture
- Entrepreneurship

In addition, the ZCS District BAC advises the board, based upon their insights, observations, and perspectives on changes in the economy and job market; and, the types of employment in which future jobs are likely to be available. The ZCS District BAC provides the ZCS District Board of Education with suggestions and recommendations for developing a working relationship among businesses, labor organizations, and educational personnel. The ZCS District BAC will develop a working relationship with the Zanesville-Muskingum Chamber of Commerce.

Delineation of Employment Skills:

Zanesville City Skills believes that students should develop a blend of “hard” and “soft” employment skills. The hard employment skills are all the teachable abilities which can be measured and defined like writing, typing, software reading, math, etc. The soft employment skills would be strong work ethic, positive attitude, time management ability, good communication skills, flexibility, self-confidence, etc.

Project/Initiative/Event Name: Ongoing Ohio Means Jobs Interaction

Description: Monthly workshops with Ohio Means Job representative

Goal/Expected Outcome: Increased understanding of what “soft skills” are, how to improve upon them and practice them in real world settings.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Set up workshops	School Counselors & Deb Greiner (OMJ rep)	Beginning of school year (scheduled for 20-21 SY)	OMJ rep involvement	Scheduling conflicts, lack of student interest Schedule early and make adjustments as needed. Allow for both lunch room participation and classroom presentations to offer voluntary and involuntary opportunities to engage in the program.	Workshops scheduled for students on a regular basis Workshops will be held, advertised and students will attend.
Host workshops	OMJ Rep	Workshops will run once a month from Sept-Dec	OMJ rep involvement	Scheduling conflicts, lack of student interest Schedule early and make adjustments as needed.	Increased understanding of what “soft skills” are, how to improve upon them and practice them in real world settings.

				Allow for both lunch room participation and classroom presentations to offer voluntary and involuntary opportunities to engage in the program.	Student feedback, OMJ rep feedback, mock interview/individual appt feedback
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Project/Initiative/Event Name: Keyboarding and Office Software

Description: Provide and enhance our students' ability to use a computer to type, word process, create slide shows, and create spreadsheets.

Goal/Expected Outcome: Student will be able to type accurately; Students will understand how to create and use Word, PowerPoint and Excel.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Complete Typing course	Mrs. Rudloff	End of each Semester	Typing software; computer	Lack of time; students take longer than expected to master the skills.	Students will be able to correctly type at a predetermined rate
Complete basic Microsoft Office training	Mrs. Rudloff	End of each Semester	Word processing software; computer	Lack of time in the course; we can have student do work outside of class or use the skills in other courses.	Students will become fluent in the use of these products and able to produce quality work.

Development of a Curriculum to Instill Employment Skills:

Zanesville City Skills believes that students should be exposed to a curriculum that provides a blend of “hard” and “soft” employment skills. The hard employment skills are all the teachable abilities which can be measured and defined like writing, typing, software reading, math, etc. The soft employment skills would be strong work ethic, positive attitude, time management ability, good communication skills, flexibility, self-confidence, etc.

Project/Initiative/Event Name: Culture & Soft Skills

Description: PBIS/Building Culture Initiatives

Goal/Expected Outcome: Increased understanding of what “soft skills” are, how to improve upon them and practice them in real world settings. “Hard skills” will be honed in exploratory classroom experiences and teaching.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Develop and establish PBIS/building culture norms	HS admin and staff	End of each semester	Buy in from all staff and expectations clearly and explicitly conveyed to students	Lack of total buy in from staff and changing expectations. Involve everyone in the development of norms and expectations, allow leaders among the staff to arise and lead the change.	Students will be learning “soft” and “hard” skills within their school day without those skills being separated from daily life and expectations. Decrease in student absences/tardies, discipline referrals for cell phone use. Increase in student performance on normed tests (i.e.: ACT, SAT, Work Keys, etc.)
Execute PBIS/building culture initiative and	HS admin and staff	End of each semester	Buy in from all staff and expectations	Lack of total buy in from staff and	Students will be learning “soft” and

create an environment that mimics the "real world"			clearly and explicitly conveyed to students	changing expectations. Involve everyone in the development of norms and expectations, allow leaders among the staff to arise and lead the change.	"hard" skills within their school day without those skills being separated from daily life and expectations. Decrease in student absences/tardies, discipline referrals for cell phone use. Increase in student performance on normed tests (i.e.: ACT, SAT, Work Keys, etc.)
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Project/Initiative/Event Name: ELA Discovery Writing Class

Description: A focused writing program

Goal/Expected Outcome: Improve student ability to construct sentences and paragraphs.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
ELA Discovery Writing Class	Writing Teacher	End of each school year	Writing teacher	Students not taking the class; we force student to take the course	Student will become proficient writers; this will be measured by writing samples and OAT scores
Increased focus on writing in core classes	ELA teachers	End of each school year	ELA staff; writing software	Lack of translation from Writing	Student will become proficient writers; this will

ZCS Business Advisory Council Plan

				course to ELA courses; Meetings between writing staff and ELA staff to discuss methods/techniques for improving writing	be measured by writing samples and OAT scores
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Changes in the Economy and the Job Market

Zanesville City Schools believe that the economy and the job market are subject to corrections and changes over time due to events that are not in the control of the school. Therefore, students must become life-long learners that develop multiple talents, skills, and abilities in order to be successful during periods of fluctuations.

Project/Initiative/Event Name: Career Exploration & Networking

Description: Career Carnival

Goal/Expected Outcome: Students will annually engage with various employers and professionals in the community to learn about their organizations, positions available, job responsibilities and education requirements.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<p><i>What are the action steps required to meet the goal or expected outcome?</i></p>	<p><i>Who Will Do It?</i></p>	<p><i>By When?</i></p>	<p><i>What do you need to complete this step? (People, money, tools, etc.)</i></p>	<p><i>What could get in the way of this task completion?</i></p> <p><i>How will you overcome them?</i></p>	<p><i>What is the desired outcome of this task?</i></p> <p><i>How will you measure success?</i></p>
<p>Schedule event and secure business partners</p>	<p>Career Carnival Committee</p>	<p>Oct. 31, 2020 Dependent upon COVID.19 Guidelines</p>	<p>Business representation, school participation, gym access</p>	<p>Conflicts in schedule for business partners</p> <p>Reach out to a vast number of professionals to ensure adequate business representation in a variety of career fields.</p>	<p>Confirmation of at least 30 businesses for the event.</p> <p>Determine number of RSVPs received and compare to number of businesses present on the day of the event.</p>
<p>Arrange students for visits with business partners during Career Carnival</p>	<p>School Counselors</p>	<p>Nov. 15</p>	<p>Teacher and student participation to complete the Holland Code survey to help match students with business partners related to their interests and</p>	<p>Lack of time to complete the survey, analyze results. Student absences which may require follow up to</p>	<p>All students complete survey and receive a "passport" with four business partners with whom they will meet during Career</p>

			strengths.	get survey results. Schedule survey well in advance of the event to allow time to get all students to participate and work with teachers to find the best dates to administer the survey.	Carnival Analyze students feedback surveys from each session they attend
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Project/Initiative/Event Name: Ohio Jobs Future

Description: Use OhioMeansJobs to look at current and future employment information

Goal/Expected Outcome: We want to not only make students aware of current trends in employment, but also to discuss the changes that have occurred over time as well.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Students enroll in OhioMeansJobs	Advisory Teachers	End of first semester	Chromebooks and internet access	Time, we will set aside specific times for this to be completed	Students have created their Back Packs and are familiar with the website
Explore current job trends and past trends using OhioMeansJobs website	Advisory Teachers	End of each Semester	Chromebook and internet access	Time, once students have created their accounts, and familiarized	Students are familiar with what occupations are currently in need in Ohio, and discuss the way the job

ZCS Business Advisory Council Plan

				with the cite they will have time set aside to explore and discuss job trends.	market has changed from previous time periods.
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ZCS Business Advisory Council Plan

Zanesville City Schools believes that Yogi Berra was correct when he said, "The future doesn't look the way it used to." Therefore, students need to be abreast of and know how to research the expected "life" of current vocations and professions, as well as, vocations and professions that are expected/predicted to be available in the future.

Project/Initiative/Event Name: College & Career Readiness

Description: College and Career Readiness Course/Career Exploration Course/Career Advising Website/School Counseling Curriculum

Goal/Expected Outcome: Access to career interest inventories, explanation of results, exposure to resources such as Career Search tool on Naviance, Ohio Means Jobs, and Career Advising Website with links to Bureau of Labor Statistics

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Initiate career interest inventories for students	School Counselors	Ongoing (each year opportunities to re-engage these activities will be presented)	Naviance, Ohio Means Jobs, PreACT, PSAT9, PSAT NMSQT, Career Advising Website	Lack of funding to purchase these programs. Explore free alternatives if needed.	Students will be abreast of and know how to research the expected "life" of current vocations and professions, as well as, vocations and professions that are expected/predicted to be available in the future.
Have students complete list of career areas of interest and report on the job outlooks and pathway to attain positions in those selected professions	Teachers	End of senior year	Naviance, Ohio Means Jobs, Career Advising Website, Bureau of Labor Statistics	Other course requirements, lack of time within curriculum Work across disciplines to offer numerous	All students will have a knowledge of the career areas that they are interested in and the job outlook within that career area.

				opportunities for this project to take place so that it is not tied to one subject area.	Review of students career areas of interest profile.
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Project/Initiative/Event Name: OhioMeansJobs research and discussion

Description: Students will now take their knowledge of the history of job trends and explore new and budding careers in Ohio now and those that may be expected in the future.

Goal/Expected Outcome: Students are able to connect the past, present, and future as it relates to the trends in the job market. They will become more aware of the need to be flexible in their desires because current occupations may no longer be in demand when they reach employment age.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Research current and future job trends.	Advisory teachers; Social Studies teachers	End of school year	Internet, computer access, employment data trends	Time, finding valid information . Time will be set aside for the projects. We will work with OhioMean sJobs to gather the necessary data.	Student will have a better understanding that jobs they see now, may not be here when they reach employment age. Also, give them a variety of options within a chosen field that they may have never considered.
Develop a future "playlist" of careers that interest the students to help them focus their education as they lead middle school and enter high school.	Advisory teachers; Social Studies teachers	End of school year	Internet access, employment data trends	Student finding interest in careers at this time. We will help the students to find activities and school	Students will begin to think about their futures and how their education now will affect their future employability.

ZCS Business Advisory Council Plan

				related subjects they enjoy and tie them to several career options.	
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Developing Relationships

Zanesville City Schools believes that building deeper relationships with community partners improves the quality of the relationship between ZCS and those partners, as well as, creates opportunities that benefit both the students of ZCS and those community partners.

Project/Initiative/Event Name: Project Lead the Way Bio-Medical Sciences (High School)

Description: PLTW Bio-Medical Sciences provides students with an opportunity to take on “real world challenges through in-depth, in-demand curriculum and interacting with medical practioners in multiple disciplines within the field. PLTW Bio-Medical Sciences relies on a strong relationship between the school, an institute of higher education, and a business within the industry of Bio-Medical Sciences.

Goal/Expected Outcome: Develop a strong relationship with an institute of high education to provide a seamless educational path for students seeking to extend their educational in the Bio-Medical Sciences. Develop a strong relationship with a business within the industry of Bio-Medical Sciences to provide students with opportunities to job shadow, interview, observe, intern, and work in the field.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<i>What are the action steps required to meet the goal or expected outcome?</i>	<i>Who Will Do It?</i>	<i>By When?</i>	<i>What do you need to complete this step? (People, money, tools, etc.)</i>	<i>What could get in the way of this task completion? How will you overcome them?</i>	<i>What is the desired outcome of this task? How will you measure success?</i>
Develop an enhanced relationship with Ohio University-Zanesville to inform and promote Bio-Medical Science programming at this institution.	ZHS School Counselors	April 2021	All PLTW Bio-Medical Students receive college counseling regarding pathway opportunities at OU-Z	Schedule Conflicts Developing Specific Points of Contact	PLTW Bio-Medical Students continue studies at a post- secondary institute # of students enrolling in post-secondary studies following high school graduation
Develop an enhanced relationship with Zane State College to inform and promote Bio-Medical Science programming at this institution.	ZHS School Counselors	April 2021	All PLTW Bio-Medical Students receive college counseling regarding pathway opportunities at ZSC	Schedule Conflicts Developing Specific Points of Contact	PLTW Bio-Medical Students continue studies at a post- secondary institute # of students enrolling in post-secondary studies following high school graduation
Develop an enhanced relationship with	School Counseling Supervisor	April 2021	All PLTW Bio-Medical Students	Schedule Conflicts	PLTW Bio-Medical Students

<p>Genesis Healthcare Systems to provide students with a variety of field experiences in the area of Bio-Medical Sciences.</p>			<p>receive field experience counseling regarding opportunities at Genesis regarding available types of available</p>	<p>Developing Specific Points of Contact</p>	<p>continue studies at a post- secondary institute # of students enrolling in post-secondary studies following high school graduation</p>
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Project/Initiative/Event Name: Real Money. Read World.

Description: Students are tasked with creating a monthly budget based on their education level and career paths. Students have to make decisions on what they can and cannot live without based on their monthly income. Local business leaders donate their time to help the students through the exercise.

Goal/Expected Outcome: Our students will better understand the relationship between education, careers, and daily life.

Action Steps	Responsible Party	Deadline	Resources	Potential Barriers	Result / Metric of Success
<p><i>What are the action steps required to meet the goal or expected outcome?</i></p>	<p><i>Who Will Do It?</i></p>	<p><i>By When?</i></p>	<p><i>What do you need to complete this step? (People, money, tools, etc.)</i></p>	<p><i>What could get in the way of this task completion? How will you overcome them?</i></p>	<p><i>What is the desired outcome of this task? How will you measure success?</i></p>
<p>Student will complete a pre-assessment that will assign them an education level, career, salary, family status, and financial data.</p>	<p>Student will complete this in Social Studies class</p>	<p>End of Second Semester</p>	<p>The information survey, local business leaders, teacher chaperones</p>	<p>Scheduling conflicts; weather. We have the activity on the schedule, but poor weather could always cause an issue</p>	<p>Students will begin to understand the relationship between education, career, and financial possibilities.</p>
<p>Discuss various expenditures with certain business leaders. Students will have to move from station to station making decision on what</p>	<p>The students, local business leaders, and teacher chaperones.</p>	<p>End of Second Semester</p>	<p>Space, time, student participation, chaperones, business leaders</p>	<p>Students not taking the activity seriously. Scheduling conflicts. We stress to the</p>	<p>Students will develop an understanding that education and future career choices can determine the difference</p>

ZCS Business Advisory Council Plan

<p>services, activities, and/or luxuries are important based on their monthly income</p>			<p>students the importance of being honest and giving the activity a serious chance.</p>	<p>between the life they want to lead and the life they may have to lead.</p>
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Schedule of Meetings:

The ZCS District BAC shall meet on a quarterly basis; the exact date and location of the meeting will be determined at the preceding meeting by consensus of the council members. The meeting location will rotate among school facilities and business organizations within the community to highlight opportunities in education and in the world of business and industry. A representative of the ZCS District BAC shall provide a monthly report to the full ZCS District Board of Education at the regular monthly session. The anticipated meeting schedule for the 2020 – 2021 School Year:

Date 1: July 28, 2020	Date 2: October 27, 2020
Date 3: January 27, 2021	Date 4: April 27, 2021

