

ZANESVILLE CITY SCHOOL DISTRICT  
**JOB DESCRIPTION**

<b>TITLE:</b>	<b>Monitor</b>	<b>REPORTS TO:</b>	Principal or designee
---------------	----------------	--------------------	-----------------------

**TRAINING QUALIFICATIONS**

- High school diploma or GED equivalency, 2-year college training preferred or evidence of passing the ParaPro exam
- Valid Educational Aide permit as issued by the Ohio Department of Education
- Interest in working with students in a small or large group setting
- Such alternatives to the above qualifications as the Board may find appropriate and acceptable

**REQUIRED SKILLS AND ABILITIES**

- Communication Skills: Must be able to read, analyze, and interpret information relevant to the position, including being able to speak effectively to small and large groups of people, and to communicate clearly and concisely both orally and in writing
- Leadership Ability: Must be able to articulate a vision and mission for the district and provide the appropriate direction, guidance, and management skills to achieve them
- Mathematics Skills: Must have the ability to work with basic mathematical and computational concepts
- Reasoning Ability: Must be able to define problems, collect data, establish facts, and draw valid conclusions
- Technology Skills: Able to effectively use, as it applies to your specific job function, typical office applications and computer programs such as word processing, spreadsheets, and presentations; must be able to use email

**PERSONAL QUALIFICATIONS**

- Demonstrates enthusiasm and a sincere desire to aid and ensure the safety of all
- Is able to accept constructive criticism/feedback
- Demonstrates professional tact and diplomacy with administrators, staff, teachers, students, parents and the diverse community
- Is conscientious and assumes responsibility for ones own work performance
- Anticipates problems and unforeseen events and deals with them in an appropriate manner
- Demonstrates an ability to make proper decisions when required
- Demonstrates loyalty to the administrative team
- Possesses high moral character and a good attendance record
- Promotes good social relationships as well as promoting good public relations by personal appearance, attitude and conversation
- Participates in appropriate professional organizations and their activities
- Maintains a calm attitude and sense of control at all times
- Maintains a high level of ethical behavior and confidentiality of information
- Possesses the ability to be flexible and adaptable to changing situations

**JOB GOAL**

- To assist the school staff and building principal in coverage of assigned duties
- To help teachers and the building principal in the overall operation of the school
- To provide assistance to teachers and students as assigned
- To ensure the safety of students and staff

**WORK ENVIRONMENT CHARACTERISTICS/ CONDITIONS**

The work environment characteristics described here are not listed in order of importance, and are representative of those an employee encounters while completing the duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the duties and responsibilities. The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position.

- Frequent work that may extend beyond the normal workday
- Occasional exposure to blood, bodily fluids, and tissue
- Occasional operation of a vehicle under inclement weather conditions
- Occasional interaction among unruly children/adults

The Zanesville City School District is an Equal Opportunity Employer. Zanesville City School District ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation, disability, citizenship status, political affiliation, marital status or other human differences. The District has a policy of active recruitment of qualified minority employees.

Adoption date:  
 Revised date:

POSITION NO. 4.81

- Many situations that require hand motion, e.g., computer keyboard, typing, writing, etc.
- Consistent requirements to sit, stand, walk, hear, see, read, speak, reach, stretch with hands and arms, crouch, kneel, climb and stoop
- Consistent requirements to lift, carry, push, and pull various supplies and/or equipment up to a maximum of 50 pounds

**DUTIES AND RESPONSIBILITIES**

**Elementary/Middle/High School Library Monitor**

1. Assists with opening, closing and sets up for daily operation of media center
2. Helps in the supervision of students in the media center and helps maintain an atmosphere of quiet seriousness
3. Maintains the general cleanliness and organization of the media center
4. Performs other related tasks at the direction of the building principal

**Study Hall/ In-School Study (ISS)/Classroom Monitor**

1. Assists in the supervision of students before, during and after the school day
2. Assists with the supervision of students during emergency drills, assemblies, lunch, etc.
3. Assists students with class work and make-up work
4. Provide tutorial service as required for individual students
5. Communicates with classroom teacher on lesson assignments
6. Serves as a source of information and help for sub teachers
7. Maintains confidential information at all times, e.g., student records, free/reduced lunch forms, student test scores, etc.
8. Prepares study materials for students as directed by teacher
9. Keeps and maintains up-to-date records of students as directed by the teacher
10. Participates in any in-service training programs as assigned
11. Performs other tasks assigned by the building principal or classroom teachers on an as needed basis

<b>TERMS OF EMPLOYMENT</b>	180 day contract
----------------------------	------------------

The Zanesville City School District is an Equal Opportunity Employer. Zanesville City School District ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation, disability, citizenship status, political affiliation, marital status or other human differences. The District has a policy of active recruitment of qualified minority employees.

Adoption date:  
Revised date: